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## ED 012618 <br> REPORT ON A SURVEY OF ATTITUDES ON CURRENT POLITICAL ISSUES. BY- SOGOMONIAN, ARAM <br> san bernardino valley coll., calif. <br> PUB DATE JAN 65 <br> EDRS PRICE MF-\$0.25 HC-\$0.56 $14 P$. <br> DESCRIPTORS- *JUNIOR COLLEGES, *STUDENT OPINION, \#STUDENT ATTITUDES, *POLITICAL ISSUES, *POLITICAL SCIENCE, SAN BERNARDINO

IN JANUARY OF 1965, THE COLLEGE ASKED 477 POLITICAL SCIENCE I STUDENTS TO COMPLETE A QUESTIONNAIRE INDICATINC THEIR ATTITUDES TOWARD SEVERAL CONTROVERSIAL CONTEMPORARY PROBLEMS. STATISTICAL ANALYSIS SHOWED A RELATION OF ATTITUDES TO SEX AND AGE. VERY GENERALLY, WOMEN STUDENTS HELD FEWER POLARIZED AND MORE PACIFISTIC OPINIONS IN POLITICAL MATTERS THAN MEN. MEN, AS A GROUP, INOICATED GREATER OPPOSITION TO CIVI: RIGHTS EFFORTS. OLDER STUDENTS SHOUED MORE UNFAVORAELE REACTIONS TO THE EERKELEY "FREE SPEECH" DEMONSTRATIONS. REFONSES TO EAGH QUESTION ON THE FORM ARE ANALYZED IN DETAIL IN THE KEFORT. (AD)

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REPORT ON A SURVEY OF ATTITUDES ON CURRENT POLITICAL ISSUES:

1. Should mainland China be allowed membership into the United Nations?
2. Were students justified in demonstrating during the recent "Freedom of Speech on Campus" issue at the U. C. Berkeley Campus?
3. Shuniu the unjiter States seck to expand irade with the Soviet Union and other Communist countries?
4. Shuula the United States invade Cuba?
5. Should the Uniter States get out of Viet Nam?
6. Is Proposition 14, receritly passed by California voters a good law, regardless of what the courts may say about it?
7. Will this year witness an increase in the number and intensity of Civil Rights demonstrations?

SURVEY conducted by the political science department of SAN BERNARDINO valley college

Summary Written by
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UNIVERSITY OF CALI LOS ANGELES

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The content of this paper is based on the results of a statistical analysis of seven questions of a fifty question survey administered to Political Science I students by the Valley College Political Science Department in January of 1965. Those seven questione were felt to be of particular contemporary interest to the staff, both as teachers and students of Political Science. The reader will recognize that they are concerned with areas of inquiry which continue to generate heated debate throughout the academic community, in and out of the popular news media, and in the public at large.

The collection of the raw data in this survey is but the first step in any empirical study. And while the simple summation of responses into specific attitude categories is significant in and of itself, it is often the case that through a more rigorous statistical analysis we are able to gain additional meaningful insights from the data.

Briefly, (and more annroprigtoly, trounid hnring tho neadcr with tite methodological considerations involved in this study, available upon request.)
 ( $x^{2}$ ) test of independence. In short, for each question our null hypothesis (or straw me 7) was eimply that no significant relationship existed between the five response categories (infra) and the two independent variables selected for analysis; the first, sex; the second, age. Thus, we were able to find, that in every instance but one, either one or both variables were determinants of student attitudes.

The $x^{2}$ test, was made at the . 05 and .01 levels of significance, wherein we were able to infer that where the null hypothesis was rejected, the relationships could be said to exist with either $95 \%$ or $99 \%$ confidence. (Normally, in social sciences studies of this sort, the .05 level of significance is sufficient to establish a relationship.)

It shouild be noted that each question includes interpretations that go beyond the simple inferences drawn from the data itself. There are at least two important reasons for this. First of all, isolated empirical studies which are concerned with but a part of the complex web of human behavior in political science can still lead us to but a relatively low order of generalization. Nevertheless, to the degree that we are able to compare our results with similar studies under comparable circumstances, these generalizations become valuable axioms of synchronic importance (i.e., limited in time). Secondlyand this applies to any discipline--the data becomes more meaningful if it can be integrated ints a general body of theory--in this case, of human poiitical behavior--that embraces broader explanatory and (hopefully) predictive: value.

In this brief analysis, we are not so presumptive as to claim any simple truth beyond the plain logic employed in the presentation and interpretation of our findings. On the other hand, we have not been so cautious as to withold commenting on what we consider meaningful insights about student attitudes. Toward this end, we have alluded, in a few instances, to the results of independent research which we belifye are supportive of our findings. And while recognizing that this study applies specifically to the Political Science I students who attended Valley College during the Fall Semester of 1964, in our concluding remarks, we have made an attempt at extrapolating our findings on purely logical grounds--to a larger population of students to whom the data could appl.y.

Finally, in regaid to our format, we have provided on the pages to follow a table indicating response categories and percentage breakdowns by sex and age immediately following each of the seven questions which are the subject of this analysis. Percentages will not always add (across) to 100 due to rounding. The absolute and percentage figures for the various groupings used in this study were as follows:

Grouping
All Respondents
By Sex:

| Males | 274 | 57 |  |
| :--- | :--- | :--- | :--- |
| Females | 203 |  | 43 |
| Total |  | 477 | 100 |

By Age:

| 20 aI iñei | 202 | 42 |
| :--- | ---: | :--- |
| 19 thru 21 | 172 | 36 |
| 22 thru 25 | 47 | 10 |
| 26 and over | 56 | 12 |
| Total |  | 477 |

## II Survey Ruestions

1. Mainland China should be allowed membership into the United Nations:


Opinions on whether or not mainland China siould be allowed into the U.N. are indicative of significant divergencies in attitude between the sexes. The proportion of males in the "strongly agree" and "mildly agree" categaries was significantly higher than the proportion of females. On the other hand, females displayed a greater tendency to give a "no ofinion" or mildly disagree" answer. Although the most popular response, regardless of sex or age, was "strongly disagree" ( $35 \%$ ), the proportion of men in this category was significantly greater than the proportion of women. Thus, while a plurality of both sexes "strongly disagree" un U.N. membership for Red China, there is a tendency toward a polarization of views on the maleside in contradistinction to the less "rigid" or "centrist" tendency on the part of the females.

The differencts among the various age groups were not significant and are considered to be due to chance variation within the category to whose universe they apply.
2. Students were justified in demonstrating during the recent so-called "Freedom of Speech on Campus" issue at the U. of C. Berkeley campus:.


On this particular item, sex was not a significant determinant of student attitudes. However, age does appear to make a difference. The most striking contrast is suggested by the fact that the highest proportion of respondents who "strongly disagreed" with student demonstrations at Berkeley were in the oldest age group. This was also the only group which had a majority ( $54 \%$ ) in one response category. Again, a comparison of the 22-25 year olds with the 18 or under group showed a striking similarity in response patterns with the exception that the proportion of the younger group
with "no opinion" was significantly higher than for the $22-25$ year olds. The latter however, showed significant strength in the "mildly disagree" column over all other age groups.

The 19-2l year olds, , fhile second highest in condemnation of the Berkejley "rioters," counterbalanced this by showing the highest proportion of s:upport (i.e., "strongly agreed") for the Berkeley student demonstrators.

The patterns of response are interesting for their apparent inconsistencies. For example, the 18 year and under group diverges significantly from its next closest age category, the 19-21 year old group, and tends toward closer identification with the 22-25 year olds. Part of the answer mey well be that for the younger students, the authoritative and disciplinary attitudes from parents and elders hold a greater "restraining" influence upon their behavior-as manifester hy a greater tendency tnuard a miliger or "non-committal" position. In contrast, the most "radical" element falls in the 19-21 year age group, indicative perhaps of the "break" from parental influence with the
 is 22 years old.)

This 19-21 year old pattern of response appears to reverse itself within the older--and presumably more mature--22-25 year old group where moderate responses ("mildjy" zgree or disagree) increase significantly. In spite of this apoarent "crazy-quilt" pattern, there is an overall tendency for attitudes on this question to move from left to right as the individual ages.
3. The United States should seek to expand trade with the Soviet Union and other Communist countries:


The highest response for this question fell. in the "miidly agree" category ( $31 \%$ ), although attitudes on both sides of the "no opinion" line are roughly comparable ( $45 \%$ agree to $42 \%$ disagree). Furthermore, we find that sex does make a difference in attitude. Uhile the proportion of men expressing "no opinion" was higher, the women outvoted the men in the "mildly agree" and more significantly in the "mildly disagree" columns. At the two extreme ends of the scale, the men rank highest in preference.

Anain; we see a tendency toward a polarization of views from the male side, whereas the females, while far from taking the non-committal attitude expressed on the China issue, (i.e., $24 \%$ gave a "no opinion" response as opposed to $10 \%$ here) clearly tended toward a less "rigid" position (i.e., "mildly" agree or disagree).

In this regard, it is interesting to note the similarity in response patterns within each sex between this question and the one on whether Red China
 but deal unequivocaily with problems of U.S. foreign policy. Thus one might well be led to conclude that the "weaker" sex has acquired, if not a more liberal at ieast a less rigid outlook, due perhaps to its peculiarities of life experiences based on its sexual distinctiveness. Although this may well be a portion of the answer, related studies on the participation of women in politics indicate, in most instances, a significantly higher degree of political apathy on their part.

He suspect that the evidence shown here tends to confirm this finding. Consequently, we would argue that the polarization of views on the male side in contrast to the centripetal tendency amongst the women is actually more corcoborative of the higher degree of commitment to politics within the male sex rather than an indication of conscious dispassion and calm on the part of females.

Age was not a significant factor in determining student attitudes on this question.
4. The United States should invade Cuba:


Although a clear majority of students (55\%) was opposed to an invasion of Cuba, there is a clear indication that the proportion of males in each category increases significantly as we move toward the more "aggressive" end of the attitude scale. Or stating it somewhat differently, as we move from a "strongly agree" position on invasion to a "strongly disagree" position, the proportion of women in each category shows a significant increase.

Also noteuorthy, is the fact that the proportion of women expressing apinion is distinctly smaller than the proportion of men respondents. Thus, while previous questions have generally shoi. 7 a greater degree of apathy and "mildness" on the distaff side, this particular issue saw the overwhelming majority of women (68\%) "strongly disagree" to invasion as opposed to the male response of $45 \%$. Whatever their degree of political ennui on questions of a more abstract nature (e.g., U.N. membership for Red China), the women demonstrate an unmistakably clear aversion to following an overt nolicy of "militarism." A somewhat prosaic, though not untenable assumption, might well be that manifest "war issues" such as the invasion of cuba, are able to evoke deep-seated maternal "instincts" from within the fairer sex along with their attendant emphasis on the primacy of the preservation of home and family. Needless to say, the absolute percentage difference between the sexes on this particular item, is indicative of striking differences in certain values (political attitudes) held by each side.

Age is not a determinant of student attitude on this particular item. Although as before, differences exist, taken as a whole they are not significant and are considered to be due to chance variation within the category to whose universe they apply.
5. The United States should get out of Viet Nam:


This particular question is unique in this group. It is the anly one where differences in attitude based on either sex or age were not significant. The proportion of men and women in each category were quite similar and wile differentiation based on age showed clear percentage cleavages within the farious group $\$$ ings, there was no overall significance to the variation. rinally, it should be mentioned that the responses shoun here were prior to the adoption by this country of its policy to nomb North Viet Nam.

- 6. Proposition 14, recently passed by California voters is a good law, regardless of what the courts may say about it:


Proposition 14, approved 2 to 1 by the Caiffornia Electorate, truck down the Rumford Fair Housing Act, leaving not only an unsubsided storm $i$ controversy in its wake but raising the possibility of: l) Ultimately seing declared unconstitutional by the Supreme Court and 2) cutting off the access to federal funds and loans of state financed housing projects. Most eespondents ( $34 \%$ ) "strongly disagreed" with Proposition 14 although the total agrees" ( $40 \%$ ) and the total "disagrees" ( $42 \%$ ) were quite close.

The proportion of students who "strongly agreed" however was significantly higher for males. It is also noteworthy that the females "ere much less reluctant to take a stand (e.i., "no opinion") on this issue ihan the men. For example, they ousvoted the men in both the mildly agree or cisagree categories, displaying again, a less rigidattitude. Perhaps the nost striking difference however, is the significantly lower proportion of wollen who were for Proposition 14 ("strongly agreed") on the one hand and the significantly higher number who were opposed to it on the other hand.

One recalls, of course, that Proposition 14 was not only a local. issue but was weighted down with racial overtones. And while it was directly concerned with housing, through indirection it would ultimately have resulted in the integration of all community facilities. Coupled with the fact that recent empirical studies of voting behavior indicate that participation rates for women are equalling or exceeding those of men on questions related to home, schools, and community, it is difficulty not to conclude that the women.... and let us avoid neat euphemisms--are in the simplest understanding of the term, less prejudiced.
7. This year will witness an increase in the number and intensity of demonstrations by civil rights groups:


Again, we find significant differences in attitude based on sex. The proportion of women in the "mildly agree" category was significantly higher while conversely, it was significantly lower in the "mildly disagree" category. Overall, there was a striking tendency for the ladies to increase the proportion of their response in each category as we move from the "strongly agree" to the "strongly disagree" end of the scale while the proportion of men respondents remains relatively stable in each category except for a precipitous drop in the "strongly disagree" category whete the percentage of the male and female response is virtually equal.

How one measures the "increase in the number and intensity of demonstrations" is of course, a moot point and depends as much on one's geographical location as it does on one's political attitudes and ethnic background. In our judgement, the events that followed the administration of this survey, characterized an "intensity" of commitment not only on the part of civil rights advocates and opponents but more uniquely, on the part of Congress and the President. And while there has not necessarily been an increase in the number of demonstrationg we should not fail to keep in mind that the "long, hot summer" is yet to come.

Certainly, the Selma, Alabama issue which resulted in the voting rights "march to Montgomery," and left in its wake glaring incidents of violence in the confrontations between the citizenry and local police--not to mention the violent deaths of Reverend Reeb and Mrs. Viola Liuzzo--have left an indelible stain on the conscience of the nation. Neither can we forget--
whether ill-conceived or not--the so-called "sympathy demonstrations" throughout the land or the emerging phenomenon of a renascent church militant converging upon Selma.

Age was not a significant determinant of attitudes on this question.

## III Conclusions

It is important that the scope of this study by kept in mind. This survey was administered during the last two weeks of the fall semester, 1964 to Political Science I students only. This was not an attempt to randomly sample the S. B. Valley College student body; rather a select group within that population. Consequently, we cannot infer (statistically, that is) what the probabilities are of the attitudes shown here being held by the student body in general. Nevertheless, on logical grounds, this inference is far from unreasonable. Political Science I, after all, is a required course for all transfer students. Thus it would not appear unreasonable to assume that the attitudes represented in this survey are characteristic of a majority or more of first year Valley College transfer students.

On the question of sex as a determinant of attitudes, we would venture an even broader generalization, citing as evidence two sources that we believe have indirect relevence. In the first instance we quate from Seymour Martin Eipset (Political Man, 1960, p. 206): "Women might be expected to have less concern with politics, and in almost every country they do vote less than men." On the other hand, participation does appear to be related to what is at stake. James G. March (Public Opinion Quarterly, 1953-54), for example, concluded on the basis of an empirical study of married couples that questions of local affairs, foreign policy and labor policy were increasingly becoming areas of concern and decision making on the part of women, although decreasing significantly in intensity, in the order given.

On the question of age as a determinant of attitudes, the results of a recent Mervin Fields California Poll (Riverside Press Enterprise, 13 April 1965) compare favorably with out findings on the second question relating to the Berkeley demonstrations. Although using broader age categories, the Field's poll showed an unmistakable tendency for repondents to disapprove of student demonstrators as age increased.

| Aqe | Disapprove of Student <br> Goals and Tactics |
| :--- | :---: |
| $21-29$ | $52 \%$ |
| $30-39$ | $60 \%$ |
| $40-49$ | $65 \%$ |
| $50-59$ | $65 \%$ |
| 60 and over | $76 \%$ |

There remain, of course, a variety of questions unanswered. To begin with, this survey was administered almost at the conclusion of the course. More informative answers could well have resulted from administering the same questidnaire on a "temporal" basis--that is, to measure whether or not there were significant changes in student attitudes over time. Controls for variables such as marital status, ethnic background or economic status--to cite but a few--were not included. In point of fact, however, our major
purpose was to evaluate student attitudes toward the Department's newly instituted T.V. lecture series--which, by the way, showed overwhelming student acceptance.

Thus, in spite of the fact that these particular attitude questions were of secondary importance, we believe we have incidentālly gained some valuable insights about the determinants of student attitudes in particular (and by logical extrapolation, individuals in general, based on differences in sex and age) on questions of paramount contemporary interest to our discipline.

